

Once. We are going to proceed. In the last lecture. What is this? Giving up. Distribution. This is what we have seen. The next day. What is temperance? Polygons. Take some small. So. Which is not starting from zero. Produced. Which is silly. The main. Frequency, volume. I just wanted. At this point. Next point. Process. If you do get the closing each of them. Class 1 and they might connect these points. Street lights which has the lens in which is similar for, expands the area similar. Strange. So all the area that is covered. Frequency. Trying to see if I can do it. I don't know. I don't want this to this point. Thank you. The nights. Points. 4194 store frequency. Let's take the data. We will draw frequency Polygon. Starting with pregnancy, falling on. Pregnancy. These are quality. Points. Support. Point of the class. So the data. The point of the classic case. Company. The cost of. Cost of living. Came up with the data. Data points that is, and we have conducted a survey. Is 142. 116 we are. Protected for 40 weeks. 1:40 to 1:50. Better means. Responding to this. Starting from zero. Starting from 1:40. Because I have. And they. You know one more. Which is. No. However, they get their day. Particularity. I can. On this. First class. One of the first. 1/6 no. These two points are install points, which are the class marks or the points that are not included in this data sets. A complete graph of frequency. Mentioned earlier. Distracted. This is all. There is yet interesting. Frequencies. For that we need to go to 1. Which is. Send you. For this particular thing. With. The same. It is the number of. Plus this. Say something about. This particular cost of living. So. 14 So now I have. 140 still thinks that. Thanks. Let's see. How many? The graphical representation of. Meeting you. Something like. Mr. This. Is for non numeric. Fight. Proportionally. There is a problem. This is only one. Using these continuous. Because it's a numeric data, you have to consider the class. So if the event is any. That which is not uniform. Scale. The meaning. Which also takes care of all these things is also continuous. This is. Frequency. We like to be. Is given to this. Some of the majors. But they are quite useful. These measures. Beginning in the beginning of the beginning of this. I have actually discussed about the measures of central. Let us speak one example before discussing the. Let us see if there are. They gave one. That way. See passport. Wants to see. Sports that 71. Works. Months. Based on the data. Student teacher. Forms on the feature and some calculate. So that we. This. Let us speak the total of this. 40 for one.  $7 + 7$ . The total is. What do you? These candidates. What is 41? Another one is 40. The teacher said. Performing OK but slightly below. Closer. I'm performing. The box. It doesn't. 7. And you look at my months. But I got. Thank you. My box. If you look at this data and see how many. I have scored have scored three times. So. What is the time? Teachers conclusion. Because. It's serious, profound. So what do you have to understand here? All of them are correct. Do something. Let's see what we do. We took everything. When you look at the teachers here. Teacher says CS code 14. She's like. Display. It's. 8. This is the endpoint. 48.1 an hour. So what this teacher was saying is 8.1. Things. Score one question. Was it a point? I started. Or both. Then she wants. That is. Is. Dollars. The maximum. That was three times, whereas that was not scoring. Such as this. So there is understand what these measures denote mean they destroyed to see can we make any meaningful and out of this data? Define. Relations. Expect. Generations. The data center. In particular. The new document is 7. Explain. Bar. We have been. We haven't seen that data in the data. Just kind of. But we have also seen an organized presentation operator. You have the giving the frequency distribution for example. Responding to. Or this case? So for example, what is the length of the data? Yes. The number of data values that are put, the number of values, So this should be equal. 150 just particular scene. It is called. X1. So what I did here? What is this number? So. Xbox. In this particular case. So this is the. Data. Frequency. Support their data. And you created this. Forward. So. Science. The second major tendency that negative, and that is mainly challenging their data in ascending or descending and finding common. Media. Place. Exactly. The number of data points that is. Where we live. What if? See the processes. When he wants to. Our data. Seems. According to this formula. Even the. 6. 6. 6. 6. Six and seven. This. Not. This case art. The media is not. Support. Or in our sport. Since the. For example. 6. The data set that is given. The next point. Because there is a current place who is a current. This case points. The data. The same. They're not desirable. It is not possible

to. Looking at the. If you want to underline. Close. The order. More than. Just.  
So you can just see the content. To do this? Then I will take the. According we will take  
the. Yes. Take that difference. This is just. Let's see. Which is. Just pick the data  
set. Formula. Now I want more. What? This. The order. Plus  
So we have. This particular model. What is corresponding to? Engineer yes. 16 working  
with. No. Succeeding but there is a group. Which is not. Which is not. Approximate this  
will not be an element. It's not. Because those families there is being made. Posters  
started studying sandwiches of central tendency. We have seen there are three majors. We  
have seen. We have the next meeting. You can see the media.

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