

### EXERCISE 9.3

In each of the Exercises 1 to 5, form a differential equation representing the given family of curves by eliminating arbitrary constants  $a$  and  $b$ .

1.  $\frac{x}{a} + \frac{y}{b} = 1$

2.  $y^2 = a(b^2 - x^2)$

3.  $y = a e^{3x} + b e^{-2x}$

4.  $y = e^{2x}(a + bx)$

5.  $y = e^x(a \cos x + b \sin x)$

6. Form the differential equation of the family of circles touching the  $y$ -axis at origin.
7. Form the differential equation of the family of parabolas having vertex at origin and axis along positive  $y$ -axis.
8. Form the differential equation of the family of ellipses having foci on  $y$ -axis and centre at origin.
9. Form the differential equation of the family of hyperbolas having foci on  $x$ -axis and centre at origin.
10. Form the differential equation of the family of circles having centre on  $y$ -axis and radius 3 units.
11. Which of the following differential equations has  $y = c_1 e^x + c_2 e^{-x}$  as the general solution?
- (A)  $\frac{d^2 y}{dx^2} + y = 0$  (B)  $\frac{d^2 y}{dx^2} - y = 0$  (C)  $\frac{d^2 y}{dx^2} + 1 = 0$  (D)  $\frac{d^2 y}{dx^2} - 1 = 0$
12. Which of the following differential equations has  $y = x$  as one of its particular solution?
- (A)  $\frac{d^2 y}{dx^2} - x^2 \frac{dy}{dx} + xy = x$  (B)  $\frac{d^2 y}{dx^2} + x \frac{dy}{dx} + xy = x$
- (C)  $\frac{d^2 y}{dx^2} - x^2 \frac{dy}{dx} + xy = 0$  (D)  $\frac{d^2 y}{dx^2} + x \frac{dy}{dx} + xy = 0$

## 9.5. Methods of Solving First Order, First Degree Differential Equations

In this section we shall discuss three methods of solving first order first degree differential equations.

### 9.5.1 Differential equations with variables separable

A first order-first degree differential equation is of the form

$$\frac{dy}{dx} = F(x, y) \quad \dots (1)$$

If  $F(x, y)$  can be expressed as a product  $g(x)h(y)$ , where,  $g(x)$  is a function of  $x$  and  $h(y)$  is a function of  $y$ , then the differential equation (1) is said to be of variable separable type. The differential equation (1) then has the form

$$\frac{dy}{dx} = h(y) \cdot g(x) \quad \dots (2)$$

If  $h(y) \neq 0$ , separating the variables, (2) can be rewritten as

$$\frac{1}{h(y)} dy = g(x) dx \quad \dots (3)$$

Integrating both sides of (3), we get

$$\int \frac{1}{h(y)} dy = \int g(x) dx \quad \dots (4)$$

Thus, (4) provides the solutions of given differential equation in the form

$$H(y) = G(x) + C$$

Here,  $H(y)$  and  $G(x)$  are the anti derivatives of  $\frac{1}{h(y)}$  and  $g(x)$  respectively and  $C$  is the arbitrary constant.

**Example 9** Find the general solution of the differential equation  $\frac{dy}{dx} = \frac{x+1}{2-y}$ , ( $y \neq 2$ )

**Solution** We have

$$\frac{dy}{dx} = \frac{x+1}{2-y} \quad \dots (1)$$

Separating the variables in equation (1), we get

$$(2-y) dy = (x+1) dx \quad \dots (2)$$

Integrating both sides of equation (2), we get

$$\int (2-y) dy = \int (x+1) dx$$

or 
$$2y - \frac{y^2}{2} = \frac{x^2}{2} + x + C_1$$

or 
$$x^2 + y^2 + 2x - 4y + 2C_1 = 0$$

or 
$$x^2 + y^2 + 2x - 4y + C = 0, \text{ where } C = 2C_1$$

which is the general solution of equation (1).

**Example 10** Find the general solution of the differential equation  $\frac{dy}{dx} = \frac{1+y^2}{1+x^2}$ .

**Solution** Since  $1 + y^2 \neq 0$ , therefore separating the variables, the given differential equation can be written as

$$\frac{dy}{1+y^2} = \frac{dx}{1+x^2} \quad \dots (1)$$

Integrating both sides of equation (1), we get

$$\int \frac{dy}{1+y^2} = \int \frac{dx}{1+x^2}$$

or  $\tan^{-1} y = \tan^{-1} x + C$

which is the general solution of equation (1).

**Example 11** Find the particular solution of the differential equation  $\frac{dy}{dx} = -4xy^2$  given that  $y = 1$ , when  $x = 0$ .

**Solution** If  $y \neq 0$ , the given differential equation can be written as

$$\frac{dy}{y^2} = -4x \, dx \quad \dots (1)$$

Integrating both sides of equation (1), we get

$$\int \frac{dy}{y^2} = -4 \int x \, dx$$

or  $-\frac{1}{y} = -2x^2 + C$

or  $y = \frac{1}{2x^2 - C} \quad \dots (2)$

Substituting  $y = 1$  and  $x = 0$  in equation (2), we get,  $C = -1$ .

Now substituting the value of  $C$  in equation (2), we get the particular solution of the given differential equation as  $y = \frac{1}{2x^2 + 1}$ .

**Example 12** Find the equation of the curve passing through the point  $(1, 1)$  whose differential equation is  $x \, dy = (2x^2 + 1) \, dx$  ( $x \neq 0$ ).

**Solution** The given differential equation can be expressed as

$$dy^* = \left( \frac{2x^2 + 1}{x} \right) dx^*$$

or 
$$dy = \left( 2x + \frac{1}{x} \right) dx \quad \dots (1)$$

Integrating both sides of equation (1), we get

$$\int dy = \int \left( 2x + \frac{1}{x} \right) dx$$

or 
$$y = x^2 + \log |x| + C \quad \dots (2)$$

Equation (2) represents the family of solution curves of the given differential equation but we are interested in finding the equation of a particular member of the family which passes through the point (1, 1). Therefore substituting  $x = 1, y = 1$  in equation (2), we get  $C = 0$ .

Now substituting the value of  $C$  in equation (2) we get the equation of the required curve as  $y = x^2 + \log |x|$ .

**Example 13** Find the equation of a curve passing through the point  $(-2, 3)$ , given that the slope of the tangent to the curve at any point  $(x, y)$  is  $\frac{2x}{y^2}$ .

**Solution** We know that the slope of the tangent to a curve is given by  $\frac{dy}{dx}$ .

so, 
$$\frac{dy}{dx} = \frac{2x}{y^2} \quad \dots (1)$$

Separating the variables, equation (1) can be written as

$$y^2 dy = 2x dx \quad \dots (2)$$

Integrating both sides of equation (2), we get

$$\int y^2 dy = \int 2x dx$$

or 
$$\frac{y^3}{3} = x^2 + C \quad \dots (3)$$

\* The notation  $\frac{dy}{dx}$  due to Leibnitz is extremely flexible and useful in many calculation and formal transformations, where, we can deal with symbols  $dy$  and  $dx$  exactly as if they were ordinary numbers. By treating  $dx$  and  $dy$  like separate entities, we can give neater expressions to many calculations.

Refer: Introduction to Calculus and Analysis, volume-I page 172, By Richard Courant, Fritz John Spinger – Verlog New York.

Substituting  $x = -2$ ,  $y = 3$  in equation (3), we get  $C = 5$ .

Substituting the value of  $C$  in equation (3), we get the equation of the required curve as

$$\frac{y^3}{3} = x^2 + 5 \quad \text{or} \quad y = (3x^2 + 15)^{\frac{1}{3}}$$

**Example 14** In a bank, principal increases continuously at the rate of 5% per year. In how many years Rs 1000 double itself?

**Solution** Let  $P$  be the principal at any time  $t$ . According to the given problem,

$$\frac{dp}{dt} = \left( \frac{5}{100} \right) \times P$$

or 
$$\frac{dp}{dt} = \frac{P}{20} \quad \dots (1)$$

separating the variables in equation (1), we get

$$\frac{dp}{P} = \frac{dt}{20} \quad \dots (2)$$

Integrating both sides of equation (2), we get

$$\log P = \frac{t}{20} + C_1$$

or 
$$P = e^{\frac{t}{20}} \cdot e^{C_1}$$

or 
$$P = C e^{\frac{t}{20}} \quad (\text{where } e^{C_1} = C) \quad \dots (3)$$

Now 
$$P = 1000, \quad \text{when } t = 0$$

Substituting the values of  $P$  and  $t$  in (3), we get  $C = 1000$ . Therefore, equation (3), gives

$$P = 1000 e^{\frac{t}{20}}$$

Let  $t$  years be the time required to double the principal. Then

$$2000 = 1000 e^{\frac{t}{20}} \Rightarrow t = 20 \log_e 2$$

### EXERCISE 9.4

For each of the differential equations in Exercises 1 to 10, find the general solution:

1. 
$$\frac{dy}{dx} = \frac{1 - \cos x}{1 + \cos x}$$

2. 
$$\frac{dy}{dx} = \sqrt{4 - y^2} \quad (-2 < y < 2)$$

3.  $\frac{dy}{dx} + y = 1$  ( $y \neq 1$ )
4.  $\sec^2 x \tan y \, dx + \sec^2 y \tan x \, dy = 0$
5.  $(e^x + e^{-x}) \, dy - (e^x - e^{-x}) \, dx = 0$
6.  $\frac{dy}{dx} = (1 + x^2)(1 + y^2)$
7.  $y \log y \, dx - x \, dy = 0$
8.  $x^5 \frac{dy}{dx} = -y^5$
9.  $\frac{dy}{dx} = \sin^{-1} x$
10.  $e^x \tan y \, dx + (1 - e^x) \sec^2 y \, dy = 0$

For each of the differential equations in Exercises 11 to 14, find a particular solution satisfying the given condition:

11.  $(x^3 + x^2 + x + 1) \frac{dy}{dx} = 2x^2 + x$ ;  $y = 1$  when  $x = 0$
12.  $x(x^2 - 1) \frac{dy}{dx} = 1$ ;  $y = 0$  when  $x = 2$
13.  $\cos\left(\frac{dy}{dx}\right) = a$  ( $a \in \mathbf{R}$ );  $y = 1$  when  $x = 0$
14.  $\frac{dy}{dx} = y \tan x$ ;  $y = 1$  when  $x = 0$
15. Find the equation of a curve passing through the point  $(0, 0)$  and whose differential equation is  $y' = e^x \sin x$ .
16. For the differential equation  $xy \frac{dy}{dx} = (x + 2)(y + 2)$ , find the solution curve passing through the point  $(1, -1)$ .
17. Find the equation of a curve passing through the point  $(0, -2)$  given that at any point  $(x, y)$  on the curve, the product of the slope of its tangent and  $y$  coordinate of the point is equal to the  $x$  coordinate of the point.
18. At any point  $(x, y)$  of a curve, the slope of the tangent is twice the slope of the line segment joining the point of contact to the point  $(-4, -3)$ . Find the equation of the curve given that it passes through  $(-2, 1)$ .
19. The volume of spherical balloon being inflated changes at a constant rate. If initially its radius is 3 units and after 3 seconds it is 6 units. Find the radius of balloon after  $t$  seconds.

20. In a bank, principal increases continuously at the rate of  $r\%$  per year. Find the value of  $r$  if Rs 100 double itself in 10 years ( $\log_e 2 = 0.6931$ ).
21. In a bank, principal increases continuously at the rate of  $5\%$  per year. An amount of Rs 1000 is deposited with this bank, how much will it worth after 10 years ( $e^{0.5} = 1.648$ ).
22. In a culture, the bacteria count is 1,00,000. The number is increased by  $10\%$  in 2 hours. In how many hours will the count reach 2,00,000, if the rate of growth of bacteria is proportional to the number present?
23. The general solution of the differential equation  $\frac{dy}{dx} = e^{x+y}$  is
- (A)  $e^x + e^{-y} = C$                                  (B)  $e^x + e^y = C$   
(C)  $e^{-x} + e^y = C$                                  (D)  $e^{-x} + e^{-y} = C$

### 9.5.2 Homogeneous differential equations

Consider the following functions in  $x$  and  $y$

$$F_1(x, y) = y^2 + 2xy, \quad F_2(x, y) = 2x - 3y,$$

$$F_3(x, y) = \cos\left(\frac{y}{x}\right), \quad F_4(x, y) = \sin x + \cos y$$

If we replace  $x$  and  $y$  by  $\lambda x$  and  $\lambda y$  respectively in the above functions, for any nonzero constant  $\lambda$ , we get

$$F_1(\lambda x, \lambda y) = \lambda^2 (y^2 + 2xy) = \lambda^2 F_1(x, y)$$

$$F_2(\lambda x, \lambda y) = \lambda (2x - 3y) = \lambda F_2(x, y)$$

$$F_3(\lambda x, \lambda y) = \cos\left(\frac{\lambda y}{\lambda x}\right) = \cos\left(\frac{y}{x}\right) = \lambda^0 F_3(x, y)$$

$$F_4(\lambda x, \lambda y) = \sin \lambda x + \cos \lambda y \neq \lambda^n F_4(x, y), \text{ for any } n \in \mathbf{N}$$

Here, we observe that the functions  $F_1, F_2, F_3$  can be written in the form  $F(\lambda x, \lambda y) = \lambda^n F(x, y)$  but  $F_4$  can not be written in this form. This leads to the following definition:

A function  $F(x, y)$  is said to be *homogeneous function of degree  $n$*  if

$$F(\lambda x, \lambda y) = \lambda^n F(x, y) \text{ for any nonzero constant } \lambda.$$

We note that in the above examples,  $F_1, F_2, F_3$  are homogeneous functions of degree 2, 1, 0 respectively but  $F_4$  is not a homogeneous function.