

# LIMITS AND DERIVATIVES

❖ *With the Calculus as a key, Mathematics can be successfully applied to the explanation of the course of Nature – WHITEHEAD* ❖

## 13.1 Introduction

This chapter is an introduction to Calculus. Calculus is that branch of mathematics which mainly deals with the study of change in the value of a function as the points in the domain change. First, we give an intuitive idea of derivative (without actually defining it). Then we give a naive definition of limit and study some algebra of limits. Then we come back to a definition of derivative and study some algebra of derivatives. We also obtain derivatives of certain standard functions.



Sir Issac Newton  
(1642-1727)

## 13.2 Intuitive Idea of Derivatives

Physical experiments have confirmed that the body dropped from a tall cliff covers a distance of  $4.9t^2$  metres in  $t$  seconds, i.e., distance  $s$  in metres covered by the body as a function of time  $t$  in seconds is given by  $s = 4.9t^2$ .

The adjoining Table 13.1 gives the distance travelled in metres at various intervals of time in seconds of a body dropped from a tall cliff.

The objective is to find the velocity of the body at time  $t = 2$  seconds from this data. One way to approach this problem is to find the average velocity for various intervals of time ending at  $t = 2$  seconds and hope that these throw some light on the velocity at  $t = 2$  seconds.

Average velocity between  $t = t_1$  and  $t = t_2$  equals distance travelled between  $t = t_1$  and  $t = t_2$  seconds divided by  $(t_2 - t_1)$ . Hence the average velocity in the first two seconds

$$= \frac{\text{Distance travelled between } t_2 = 2 \text{ and } t_1 = 0}{\text{Time interval } (t_2 - t_1)}$$

$$= \frac{(19.6 - 0)m}{(2 - 0)s} = 9.8 m/s.$$

Similarly, the average velocity between  $t = 1$  and  $t = 2$  is

$$\frac{(19.6 - 4.9)m}{(2 - 1)s} = 14.7 m/s$$

Likewise we compute the average velocity between  $t = t_1$  and  $t = 2$  for various  $t_1$ . The following Table 13.2 gives the average velocity ( $v$ ),  $t = t_1$  seconds and  $t = 2$  seconds.

Table 13.1

$t$	$s$
0	0
1	4.9
1.5	11.025
1.8	15.876
1.9	17.689
1.95	18.63225
2	19.6
2.05	20.59225
2.1	21.609
2.2	23.716
2.5	30.625
3	44.1
4	78.4

Table 13.2

$t_1$	0	1	1.5	1.8	1.9	1.95	1.99
$v$	9.8	14.7	17.15	18.62	19.11	19.355	19.551

From Table 13.2, we observe that the average velocity is gradually increasing. As we make the time intervals ending at  $t = 2$  smaller, we see that we get a better idea of the velocity at  $t = 2$ . Hoping that nothing really dramatic happens between 1.99 seconds and 2 seconds, we conclude that the average velocity at  $t = 2$  seconds is just above  $19.551 m/s$ .

This conclusion is somewhat strengthened by the following set of computation. Compute the average velocities for various time intervals starting at  $t = 2$  seconds. As before the average velocity  $v$  between  $t = 2$  seconds and  $t = t_2$  seconds is

$$= \frac{\text{Distance travelled between 2 seconds and } t_2 \text{ seconds}}{t_2 - 2}$$

$$= \frac{\text{Distance travelled in } t_2 \text{ seconds} - \text{Distance travelled in 2 seconds}}{t_2 - 2}$$

$$= \frac{\text{Distance travelled in } t_2 \text{ seconds} - 19.6}{t_2 - 2}$$

The following Table 13.3 gives the average velocity  $v$  in metres per second between  $t = 2$  seconds and  $t_2$  seconds.

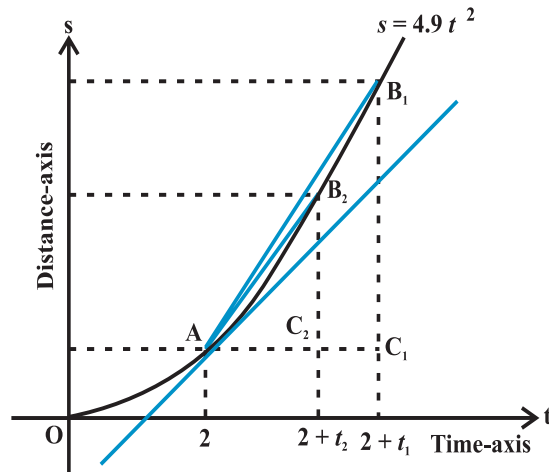
**Table 13.3**

$t_2$	4	3	2.5	2.2	2.1	2.05	2.01
$v$	29.4	24.5	22.05	20.58	20.09	19.845	19.649

Here again we note that if we take smaller time intervals starting at  $t = 2$ , we get better idea of the velocity at  $t = 2$ .

In the first set of computations, what we have done is to find average velocities in increasing time intervals ending at  $t = 2$  and then hope that nothing dramatic happens just before  $t = 2$ . In the second set of computations, we have found the average velocities decreasing in time intervals ending at  $t = 2$  and then hope that nothing dramatic happens just after  $t = 2$ . Purely on the physical grounds, both these sequences of average velocities must approach a common limit. We can safely conclude that the velocity of the body at  $t = 2$  is between  $19.551\text{ m/s}$  and  $19.649\text{ m/s}$ . Technically, we say that the instantaneous velocity at  $t = 2$  is between  $19.551\text{ m/s}$  and  $19.649\text{ m/s}$ . As is well-known, *velocity is the rate of change of distance*. Hence what we have accomplished is the following. From the given data of distance covered at various time instants we have estimated the rate of change of the distance at a given instant of time. We say that the *derivative* of the distance function  $s = 4.9t^2$  at  $t = 2$  is between  $19.551$  and  $19.649$ .

An alternate way of viewing this limiting process is shown in Fig 13.1. This is a plot of distance  $s$  of the body from the top of the cliff versus the time  $t$  elapsed. In the limit as the sequence of time intervals  $h_1, h_2, \dots$ , approaches zero, the sequence of average velocities approaches the same limit as does the sequence of ratios



**Fig 13.1**

$$\frac{C_1B_1}{AC_1}, \frac{C_2B_2}{AC_2}, \frac{C_3B_3}{AC_3}, \dots$$

where  $C_1B_1 = s_1 - s_0$  is the distance travelled by the body in the time interval  $h_1 = AC_1$ , etc. From the Fig 13.1 it is safe to conclude that this latter sequence approaches the slope of the tangent to the curve at point A. In other words, the instantaneous velocity  $v(t)$  of a body at time  $t = 2$  is equal to the slope of the tangent of the curve  $s = 4.9t^2$  at  $t = 2$ .

### 13.3 Limits

The above discussion clearly points towards the fact that we need to understand limiting process in greater clarity. We study a few illustrative examples to gain some familiarity with the concept of limits.

Consider the function  $f(x) = x^2$ . Observe that as  $x$  takes values very close to 0, the value of  $f(x)$  also moves towards 0 (See Fig 2.10 Chapter 2). We say

$$\lim_{x \rightarrow 0} f(x) = 0$$

(to be read as limit of  $f(x)$  as  $x$  tends to zero equals zero). The limit of  $f(x)$  as  $x$  tends to zero is to be thought of as the value  $f(x)$  should assume at  $x = 0$ .

In general as  $x \rightarrow a, f(x) \rightarrow l$ , then  $l$  is called *limit of the function  $f(x)$*  which is symbolically written as  $\lim_{x \rightarrow a} f(x) = l$ .

Consider the following function  $g(x) = |x|, x \neq 0$ . Observe that  $g(0)$  is not defined. Computing the value of  $g(x)$  for values of  $x$  very near to 0, we see that the value of  $g(x)$  moves towards 0. So,  $\lim_{x \rightarrow 0} g(x) = 0$ . This is intuitively clear from the graph of  $y = |x|$  for  $x \neq 0$ . (See Fig 2.13, Chapter 2).

Consider the following function.

$$h(x) = \frac{x^2 - 4}{x - 2}, x \neq 2.$$

Compute the value of  $h(x)$  for values of  $x$  very near to 2 (but not at 2). Convince yourself that all these values are near to 4. This is somewhat strengthened by considering the graph of the function  $y = h(x)$  given here (Fig 13.2).

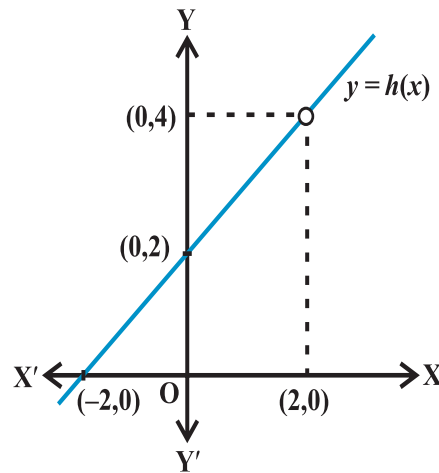


Fig 13.2

In all these illustrations the value which the function should assume at a given point  $x = a$  did not really depend on how  $x$  is tending to  $a$ . Note that there are essentially two ways  $x$  could approach a number  $a$  either from left or from right, i.e., all the values of  $x$  near  $a$  could be less than  $a$  or could be greater than  $a$ . This naturally leads to two limits – the *right hand limit* and the *left hand limit*. *Right hand limit* of a function  $f(x)$  is that value of  $f(x)$  which is dictated by the values of  $f(x)$  when  $x$  tends to  $a$  from the right. Similarly, the *left hand limit*. To illustrate this, consider the function

$$f(x) = \begin{cases} 1, & x \leq 0 \\ 2, & x > 0 \end{cases}$$

Graph of this function is shown in the Fig 13.3. It is clear that the value of  $f$  at 0 dictated by values of  $f(x)$  with  $x \leq 0$  equals 1, i.e., the left hand limit of  $f(x)$  at 0 is

$$\lim_{x \rightarrow 0^-} f(x) = 1$$

Similarly, the value of  $f$  at 0 dictated by values of  $f(x)$  with  $x > 0$  equals 2., i.e., the right hand limit of  $f(x)$  at 0 is

$$\lim_{x \rightarrow 0^+} f(x) = 2$$

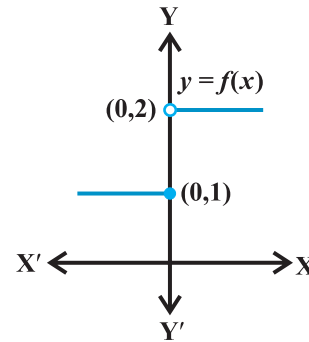


Fig 13.3

In this case the right and left hand limits are different, and hence we say that the limit of  $f(x)$  as  $x$  tends to zero does not exist (even though the function is defined at 0).

**Summary**

We say  $\lim_{x \rightarrow a^-} f(x)$  is the expected value of  $f$  at  $x = a$  given the values of  $f$  near  $x$  to the left of  $a$ . This value is called the *left hand limit* of  $f$  at  $a$ .

We say  $\lim_{x \rightarrow a^+} f(x)$  is the expected value  $f$  at  $x = a$  given the values of  $f$  near  $x$  to the right of  $a$ . This value is called the *right hand limit* of  $f(x)$  at  $a$ .

If the right and left hand limits coincide, we call that common value as the limit of  $f(x)$  at  $x = a$  and denote it by  $\lim_{x \rightarrow a} f(x)$ .

**Illustration 1** Consider the function  $f(x) = x + 10$ . We want to find the limit of this function at  $x = 5$ . Let us compute the value of the function  $f(x)$  for  $x$  very near to 5. Some of the points near and to the left of 5 are 4.9, 4.95, 4.99, 4.995. . . , etc. Values of the function at these points are tabulated below. Similarly, the real number 5.001,

5.01, 5.1 are also points near and to the right of 5. Value of the function at these points are also given in the Table 13.4.

**Table 13.4**

$x$	4.9	4.95	4.99	4.995	5.001	5.01	5.1
$f(x)$	14.9	14.95	14.99	14.995	15.001	15.01	15.1

From the Table 13.4, we deduce that value of  $f(x)$  at  $x = 5$  should be greater than 14.995 and less than 15.001 assuming nothing dramatic happens between  $x = 4.995$  and 5.001. It is reasonable to assume that the value of the  $f(x)$  at  $x = 5$  as dictated by the numbers to the left of 5 is 15, i.e.,

$$\lim_{x \rightarrow 5^-} f(x) = 15.$$

Similarly, when  $x$  approaches 5 from the right,  $f(x)$  should be taking value 15, i.e.,

$$\lim_{x \rightarrow 5^+} f(x) = 15.$$

Hence, it is likely that the left hand limit of  $f(x)$  and the right hand limit of  $f(x)$  are both equal to 15. Thus,

$$\lim_{x \rightarrow 5^-} f(x) = \lim_{x \rightarrow 5^+} f(x) = \lim_{x \rightarrow 5} f(x) = 15.$$

This conclusion about the limit being equal to 15 is somewhat strengthened by seeing the graph of this function which is given in Fig 2.16, Chapter 2. In this figure, we note that as  $x$  approaches 5 from either right or left, the graph of the function  $f(x) = x + 10$  approaches the point (5, 15).

We observe that the value of the function at  $x = 2$  also happens to be equal to 12.

**Illustration 2** Consider the function  $f(x) = x^3$ . Let us try to find the limit of this function at  $x = 1$ . Proceeding as in the previous case, we tabulate the value of  $f(x)$  at  $x$  near 1. This is given in the Table 13.5.

**Table 13.5**

$x$	0.9	0.99	0.999	1.001	1.01	1.1
$f(x)$	0.729	0.970299	0.997002999	1.003003001	1.030301	1.331

From this table, we deduce that value of  $f(x)$  at  $x = 1$  should be greater than 0.997002999 and less than 1.003003001 assuming nothing dramatic happens between

$x = 0.999$  and  $1.001$ . It is reasonable to assume that the value of the  $f(x)$  at  $x = 1$  as dictated by the numbers to the left of 1 is 1, i.e.,

$$\lim_{x \rightarrow 1^-} f(x) = 1.$$

Similarly, when  $x$  approaches 1 from the right,  $f(x)$  should be taking value 1., i.e.,

$$\lim_{x \rightarrow 1^+} f(x) = 1.$$

Hence, it is likely that the left hand limit of  $f(x)$  and the right hand limit of  $f(x)$  are both equal to 1. Thus,

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1} f(x) = 1.$$

This conclusion about the limit being equal to 1 is somewhat strengthened by seeing the graph of this function which is given in Fig 2.11, Chapter 2. In this figure, we note that as  $x$  approaches 1 from either right or left, the graph of the function  $f(x) = x^3$  approaches the point  $(1, 1)$ .

We observe, again, that the value of the function at  $x = 1$  also happens to be equal to 1.

**Illustration 3** Consider the function  $f(x) = 3x$ . Let us try to find the limit of this function at  $x = 2$ . The following Table 13.6 is now self-explanatory.

**Table 13.6**

$x$	1.9	1.95	1.99	1.999	2.001	2.01	2.1
$f(x)$	5.7	5.85	5.97	5.997	6.003	6.03	6.3

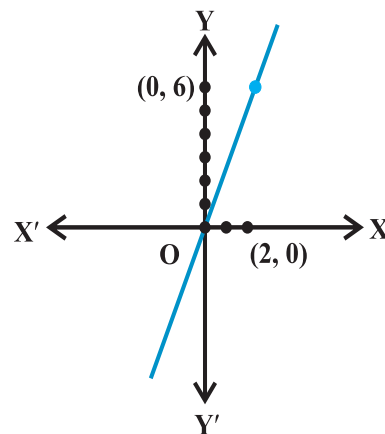
As before we observe that as  $x$  approaches 2 from either left or right, the value of  $f(x)$  seem to approach 6. We record this as

$$\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2} f(x) = 6$$

Its graph shown in Fig 13.4 strengthens this fact.

Here again we note that the value of the function at  $x = 2$  coincides with the limit at  $x = 2$ .

**Illustration 4** Consider the constant function  $f(x) = 3$ . Let us try to find its limit at  $x = 2$ . This function being the constant function takes the same



**Fig 13.4**

value (3, in this case) everywhere, i.e., its value at points close to 2 is 3. Hence

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^+} f(x) = 3$$

Graph of  $f(x) = 3$  is anyway the line parallel to  $x$ -axis passing through  $(0, 3)$  and is shown in Fig 2.9, Chapter 2. From this also it is clear that the required limit is 3. In

fact, it is easily observed that  $\lim_{x \rightarrow a} f(x) = 3$  for any real number  $a$ .

**Illustration 5** Consider the function  $f(x) = x^2 + x$ . We want to find  $\lim_{x \rightarrow 1} f(x)$ . We tabulate the values of  $f(x)$  near  $x = 1$  in Table 13.7.

**Table 13.7**

$x$	0.9	0.99	0.999	1.01	1.1	1.2
$f(x)$	1.71	1.9701	1.997001	2.0301	2.31	2.64

From this it is reasonable to deduce that

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1} f(x) = 2.$$

From the graph of  $f(x) = x^2 + x$  shown in the Fig 13.5, it is clear that as  $x$  approaches 1, the graph approaches  $(1, 2)$ .

Here, again we observe that the

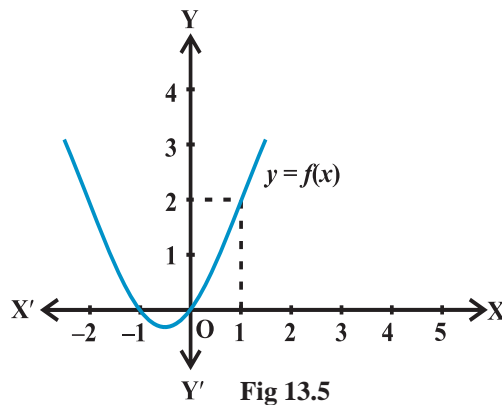
$$\lim_{x \rightarrow 1} f(x) = f(1)$$

Now, convince yourself of the following three facts:

$$\lim_{x \rightarrow 1} x^2 = 1, \quad \lim_{x \rightarrow 1} x = 1 \quad \text{and} \quad \lim_{x \rightarrow 1} x + 1 = 2$$

Then 
$$\lim_{x \rightarrow 1} x^2 + \lim_{x \rightarrow 1} x = 1 + 1 = 2 = \lim_{x \rightarrow 1} [x^2 + x].$$

Also 
$$\lim_{x \rightarrow 1} x \cdot \lim_{x \rightarrow 1} (x + 1) = 1 \cdot 2 = 2 = \lim_{x \rightarrow 1} [x(x + 1)] = \lim_{x \rightarrow 1} [x^2 + x].$$





**Illustration 6** Consider the function  $f(x) = \sin x$ . We are interested in  $\lim_{x \rightarrow \frac{\pi}{2}} \sin x$ ,

where the angle is measured in radians.

Here, we tabulate the (approximate) value of  $f(x)$  near  $\frac{\pi}{2}$  (Table 13.8). From this, we may deduce that

$$\lim_{x \rightarrow \frac{\pi}{2}} f(x) = \lim_{x \rightarrow \frac{\pi}{2}^-} f(x) = \lim_{x \rightarrow \frac{\pi}{2}^+} f(x) = 1$$

Further, this is supported by the graph of  $f(x) = \sin x$  which is given in the Fig 3.8 (Chapter 3). In this case too, we observe that  $\lim_{x \rightarrow \frac{\pi}{2}} \sin x = 1$ .

**Table 13.8**

$x$	$\frac{\pi}{2} - 0.1$	$\frac{\pi}{2} - 0.01$	$\frac{\pi}{2} + 0.01$	$\frac{\pi}{2} + 0.1$
$f(x)$	0.9950	0.9999	0.9999	0.9950

**Illustration 7** Consider the function  $f(x) = x + \cos x$ . We want to find the  $\lim_{x \rightarrow 0} f(x)$ .

Here we tabulate the (approximate) value of  $f(x)$  near 0 (Table 13.9).

**Table 13.9**

$x$	- 0.1	- 0.01	- 0.001	0.001	0.01	0.1
$f(x)$	0.9850	0.98995	0.9989995	1.0009995	1.00995	1.0950

From the Table 13.9, we may deduce that

$$\lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^+} f(x) = 1$$

In this case too, we observe that  $\lim_{x \rightarrow 0} f(x) = f(0) = 1$ .

Now, can you convince yourself that

$$\lim_{x \rightarrow 0} [x + \cos x] = \lim_{x \rightarrow 0} x + \lim_{x \rightarrow 0} \cos x \text{ is indeed true?}$$

**Illustration 8** Consider the function  $f(x) = \frac{1}{x^2}$  for  $x > 0$ . We want to know  $\lim_{x \rightarrow 0^+} f(x)$ .

Here, observe that the domain of the function is given to be all positive real numbers. Hence, when we tabulate the values of  $f(x)$ , it does not make sense to talk of  $x$  approaching 0 from the left. Below we tabulate the values of the function for positive  $x$  close to 0 (in this table  $n$  denotes any positive integer).

From the Table 13.10 given below, we see that as  $x$  tends to 0,  $f(x)$  becomes larger and larger. What we mean here is that the value of  $f(x)$  may be made larger than any given number.

**Table 13.10**

$x$	1	0.1	0.01	$10^{-n}$
$f(x)$	1	100	10000	$10^{2n}$

Mathematically, we say

$$\lim_{x \rightarrow 0^+} f(x) = +\infty$$

We also remark that we will not come across such limits in this course.

**Illustration 9** We want to find  $\lim_{x \rightarrow 0} f(x)$ , where

$$f(x) = \begin{cases} x-2, & x < 0 \\ 0, & x = 0 \\ x+2, & x > 0 \end{cases}$$

As usual we make a table of  $x$  near 0 with  $f(x)$ . Observe that for negative values of  $x$  we need to evaluate  $x-2$  and for positive values, we need to evaluate  $x+2$ .

**Table 13.11**

$x$	-0.1	-0.01	-0.001	0.001	0.01	0.1
$f(x)$	-2.1	-2.01	-2.001	2.001	2.01	2.1

From the first three entries of the Table 13.11, we deduce that the value of the function is decreasing to  $-2$  and hence.

$$\lim_{x \rightarrow 0^-} f(x) = -2$$

From the last three entries of the table we deduce that the value of the function is increasing from 2 and hence

$$\lim_{x \rightarrow 0^+} f(x) = 2$$

Since the left and right hand limits at 0 do not coincide, we say that the limit of the function at 0 does not exist.

Graph of this function is given in the Fig 13.6. Here, we remark that the value of the function at  $x = 0$  is well defined and is, indeed, equal to 0, but the limit of the function at  $x = 0$  is not even defined.

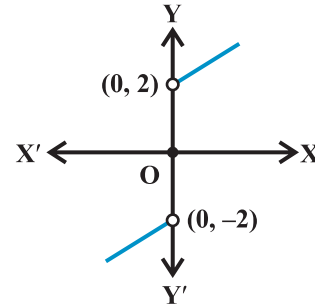


Fig 13.6

**Illustration 10** As a final illustration, we find  $\lim_{x \rightarrow 1} f(x)$ , where

$$f(x) = \begin{cases} x + 2 & x \neq 1 \\ 0 & x = 1 \end{cases}$$

Table 13.12

$x$	0.9	0.99	0.999	1.001	1.01	1.1
$f(x)$	2.9	2.99	2.999	3.001	3.01	3.1

As usual we tabulate the values of  $f(x)$  for  $x$  near 1. From the values of  $f(x)$  for  $x$  less than 1, it seems that the function should take value 3 at  $x = 1$ , i.e.,

$$\lim_{x \rightarrow 1^-} f(x) = 3$$

Similarly, the value of  $f(x)$  should be 3 as dictated by values of  $f(x)$  at  $x$  greater than 1. i.e.

$$\lim_{x \rightarrow 1^+} f(x) = 3$$

But then the left and right hand limits coincide and hence

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1} f(x) = 3$$

Graph of function given in Fig 13.7 strengthens our deduction about the limit. Here, we

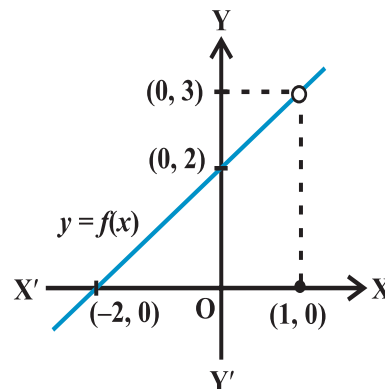


Fig 13.7

note that in general, at a given point the value of the function and its limit may be different (even when both are defined).

**13.3.1 Algebra of limits** In the above illustrations, we have observed that the limiting process respects addition, subtraction, multiplication and division as long as the limits and functions under consideration are well defined. This is not a coincidence. In fact, below we formalise these as a theorem without proof.

**Theorem 1** Let  $f$  and  $g$  be two functions such that both  $\lim_{x \rightarrow a} f(x)$  and  $\lim_{x \rightarrow a} g(x)$  exist.

Then

- (i) Limit of sum of two functions is sum of the limits of the functions, i.e.,

$$\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x).$$

- (ii) Limit of difference of two functions is difference of the limits of the functions, i.e.,

$$\lim_{x \rightarrow a} [f(x) - g(x)] = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x).$$

- (iii) Limit of product of two functions is product of the limits of the functions, i.e.,

$$\lim_{x \rightarrow a} [f(x) \cdot g(x)] = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x).$$

- (iv) Limit of quotient of two functions is quotient of the limits of the functions (whenever the denominator is non zero), i.e.,

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$$

**Note** In particular as a special case of (iii), when  $g$  is the constant function such that  $g(x) = \lambda$ , for some real number  $\lambda$ , we have

$$\lim_{x \rightarrow a} [(\lambda \cdot f)(x)] = \lambda \cdot \lim_{x \rightarrow a} f(x).$$

In the next two subsections, we illustrate how to exploit this theorem to evaluate limits of special types of functions.

**13.3.2 Limits of polynomials and rational functions** A function  $f$  is said to be a polynomial function if  $f(x)$  is zero function or if  $f(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$ , where  $a_s$  are real numbers such that  $a_n \neq 0$  for some natural number  $n$ .

We know that  $\lim_{x \rightarrow a} x = a$ . Hence

$$\lim_{x \rightarrow a} x^2 = \lim_{x \rightarrow a} (x \cdot x) = \lim_{x \rightarrow a} x \cdot \lim_{x \rightarrow a} x = a \cdot a = a^2$$

An easy exercise in induction on  $n$  tells us that

$$\lim_{x \rightarrow a} x^n = a^n$$

Now, let  $f(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$  be a polynomial function. Thinking of each of  $a_0, a_1x, a_2x^2, \dots, a_nx^n$  as a function, we have

$$\begin{aligned} \lim_{x \rightarrow a} f(x) &= \lim_{x \rightarrow a} [a_0 + a_1x + a_2x^2 + \dots + a_nx^n] \\ &= \lim_{x \rightarrow a} a_0 + \lim_{x \rightarrow a} a_1x + \lim_{x \rightarrow a} a_2x^2 + \dots + \lim_{x \rightarrow a} a_nx^n \\ &= a_0 + a_1 \lim_{x \rightarrow a} x + a_2 \lim_{x \rightarrow a} x^2 + \dots + a_n \lim_{x \rightarrow a} x^n \\ &= a_0 + a_1a + a_2a^2 + \dots + a_na^n \\ &= f(a) \end{aligned}$$

(Make sure that you understand the justification for each step in the above!)

A function  $f$  is said to be a rational function, if  $f(x) = \frac{g(x)}{h(x)}$ , where  $g(x)$  and  $h(x)$

are polynomials such that  $h(x) \neq 0$ . Then

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} \frac{g(x)}{h(x)} = \frac{\lim_{x \rightarrow a} g(x)}{\lim_{x \rightarrow a} h(x)} = \frac{g(a)}{h(a)}$$

However, if  $h(a) = 0$ , there are two scenarios – (i) when  $g(a) \neq 0$  and (ii) when  $g(a) = 0$ . In the former case we say that the limit does not exist. In the latter case we can write  $g(x) = (x - a)^k g_1(x)$ , where  $k$  is the maximum of powers of  $(x - a)$  in  $g(x)$ . Similarly,  $h(x) = (x - a)^l h_1(x)$  as  $h(a) = 0$ . Now, if  $k \geq l$ , we have

$$\lim_{x \rightarrow a} f(x) = \frac{\lim_{x \rightarrow a} g(x)}{\lim_{x \rightarrow a} h(x)} = \frac{\lim_{x \rightarrow a} (x - a)^k g_1(x)}{\lim_{x \rightarrow a} (x - a)^l h_1(x)}$$

$$= \frac{\lim_{x \rightarrow a} (x-a)^{(k-l)} g_1(x)}{\lim_{x \rightarrow a} h_1(x)} = \frac{0 \cdot g_1(a)}{h_1(a)} = 0$$

If  $k < l$ , the limit is not defined.

**Example 1** Find the limits: (i)  $\lim_{x \rightarrow 1} [x^3 - x^2 + 1]$  (ii)  $\lim_{x \rightarrow 3} [x(x+1)]$

(iii)  $\lim_{x \rightarrow -1} [1 + x + x^2 + \dots + x^{10}]$ .

**Solution** The required limits are all limits of some polynomial functions. Hence the limits are the values of the function at the prescribed points. We have

(i)  $\lim_{x \rightarrow 1} [x^3 - x^2 + 1] = 1^3 - 1^2 + 1 = 1$

(ii)  $\lim_{x \rightarrow 3} [x(x+1)] = 3(3+1) = 3(4) = 12$

(iii)  $\lim_{x \rightarrow -1} [1 + x + x^2 + \dots + x^{10}] = 1 + (-1) + (-1)^2 + \dots + (-1)^{10}$   
 $= 1 - 1 + 1 - \dots + 1 = 1$ .

**Example 2** Find the limits:

(i)  $\lim_{x \rightarrow 1} \left[ \frac{x^2 + 1}{x + 100} \right]$

(ii)  $\lim_{x \rightarrow 2} \left[ \frac{x^3 - 4x^2 + 4x}{x^2 - 4} \right]$

(iii)  $\lim_{x \rightarrow 2} \left[ \frac{x^2 - 4}{x^3 - 4x^2 + 4x} \right]$

(iv)  $\lim_{x \rightarrow 2} \left[ \frac{x^3 - 2x^2}{x^2 - 5x + 6} \right]$

(v)  $\lim_{x \rightarrow 1} \left[ \frac{x-2}{x^2-x} - \frac{1}{x^3-3x^2+2x} \right]$ .

**Solution** All the functions under consideration are rational functions. Hence, we first evaluate these functions at the prescribed points. If this is of the form  $\frac{0}{0}$ , we try to rewrite the function cancelling the factors which are causing the limit to be of the form  $\frac{0}{0}$ .

(i) We have  $\lim_{x \rightarrow 1} \frac{x^2 + 1}{x + 100} = \frac{1^2 + 1}{1 + 100} = \frac{2}{101}$

(ii) Evaluating the function at 2, it is of the form  $\frac{0}{0}$ .

$$\begin{aligned} \text{Hence } \lim_{x \rightarrow 2} \frac{x^3 - 4x^2 + 4x}{x^2 - 4} &= \lim_{x \rightarrow 2} \frac{x(x-2)^2}{(x+2)(x-2)} \\ &= \lim_{x \rightarrow 2} \frac{x(x-2)}{(x+2)} \quad \text{as } x \neq 2 \\ &= \frac{2(2-2)}{2+2} = \frac{0}{4} = 0. \end{aligned}$$

(iii) Evaluating the function at 2, we get it of the form  $\frac{0}{0}$ .

$$\begin{aligned} \text{Hence } \lim_{x \rightarrow 2} \frac{x^2 - 4}{x^3 - 4x^2 + 4x} &= \lim_{x \rightarrow 2} \frac{(x+2)(x-2)}{x(x-2)^2} \\ &= \lim_{x \rightarrow 2} \frac{(x+2)}{x(x-2)} = \frac{2+2}{2(2-2)} = \frac{4}{0} \end{aligned}$$

which is not defined.

(iv) Evaluating the function at 2, we get it of the form  $\frac{0}{0}$ .

$$\begin{aligned} \text{Hence } \lim_{x \rightarrow 2} \frac{x^3 - 2x^2}{x^2 - 5x + 6} &= \lim_{x \rightarrow 2} \frac{x^2(x-2)}{(x-2)(x-3)} \\ &= \lim_{x \rightarrow 2} \frac{x^2}{(x-3)} = \frac{(2)^2}{2-3} = \frac{4}{-1} = -4. \end{aligned}$$

(v) First, we rewrite the function as a rational function.

$$\begin{aligned} \left[ \frac{x-2}{x^2-x} - \frac{1}{x^3-3x^2+2x} \right] &= \left[ \frac{x-2}{x(x-1)} - \frac{1}{x(x^2-3x+2)} \right] \\ &= \left[ \frac{x-2}{x(x-1)} - \frac{1}{x(x-1)(x-2)} \right] \\ &= \left[ \frac{x^2-4x+4-1}{x(x-1)(x-2)} \right] \\ &= \frac{x^2-4x+3}{x(x-1)(x-2)} \end{aligned}$$

Evaluating the function at 1, we get it of the form  $\frac{0}{0}$ .

$$\begin{aligned} \text{Hence } \lim_{x \rightarrow 1} \left[ \frac{x^2-2}{x^2-x} - \frac{1}{x^3-3x^2+2x} \right] &= \lim_{x \rightarrow 1} \frac{x^2-4x+3}{x(x-1)(x-2)} \\ &= \lim_{x \rightarrow 1} \frac{(x-3)(x-1)}{x(x-1)(x-2)} \\ &= \lim_{x \rightarrow 1} \frac{x-3}{x(x-2)} = \frac{1-3}{1(1-2)} = 2. \end{aligned}$$

We remark that we could cancel the term  $(x-1)$  in the above evaluation because  $x \neq 1$ .

Evaluation of an important limit which will be used in the sequel is given as a theorem below.

**Theorem 2** For any positive integer  $n$ ,

$$\lim_{x \rightarrow a} \frac{x^n - a^n}{x - a} = na^{n-1}.$$

**Remark** The expression in the above theorem for the limit is true even if  $n$  is any rational number and  $a$  is positive.



**Proof** Dividing  $(x^n - a^n)$  by  $(x - a)$ , we see that

$$x^n - a^n = (x-a) (x^{n-1} + x^{n-2} a + x^{n-3} a^2 + \dots + x a^{n-2} + a^{n-1})$$

$$\begin{aligned} \text{Thus, } \lim_{x \rightarrow a} \frac{x^n - a^n}{x - a} &= \lim_{x \rightarrow a} (x^{n-1} + x^{n-2} a + x^{n-3} a^2 + \dots + x a^{n-2} + a^{n-1}) \\ &= a^{n-1} + a a^{n-2} + \dots + a^{n-2} (a) + a^{n-1} \\ &= a^{n-1} + a^{n-1} + \dots + a^{n-1} + a^{n-1} \text{ (} n \text{ terms)} \\ &= n a^{n-1} \end{aligned}$$

**Example 3** Evaluate:

$$(i) \lim_{x \rightarrow 1} \frac{x^{15} - 1}{x^{10} - 1} \qquad (ii) \lim_{x \rightarrow 0} \frac{\sqrt{1+x} - 1}{x}$$

**Solution** (i) We have

$$\begin{aligned} \lim_{x \rightarrow 1} \frac{x^{15} - 1}{x^{10} - 1} &= \lim_{x \rightarrow 1} \left[ \frac{x^{15} - 1}{x - 1} \div \frac{x^{10} - 1}{x - 1} \right] \\ &= \lim_{x \rightarrow 1} \left[ \frac{x^{15} - 1}{x - 1} \right] \div \lim_{x \rightarrow 1} \left[ \frac{x^{10} - 1}{x - 1} \right] \\ &= 15 (1)^{14} \div 10(1)^9 \text{ (by the theorem above)} \\ &= 15 \div 10 = \frac{3}{2} \end{aligned}$$

(ii) Put  $y = 1 + x$ , so that  $y \rightarrow 1$  as  $x \rightarrow 0$ .

$$\begin{aligned} \text{Then } \lim_{x \rightarrow 0} \frac{\sqrt{1+x} - 1}{x} &= \lim_{y \rightarrow 1} \frac{\sqrt{y} - 1}{y - 1} \\ &= \lim_{y \rightarrow 1} \frac{y^{\frac{1}{2}} - 1^{\frac{1}{2}}}{y - 1} \\ &= \frac{1}{2} (1)^{\frac{1}{2}-1} \text{ (by the remark above)} = \frac{1}{2} \end{aligned}$$

**13.4 Limits of Trigonometric Functions**

The following facts (stated as theorems) about functions in general come in handy in calculating limits of some trigonometric functions.

**Theorem 3** Let  $f$  and  $g$  be two real valued functions with the same domain such that  $f(x) \leq g(x)$  for all  $x$  in the domain of definition, For some  $a$ , if both  $\lim_{x \rightarrow a} f(x)$  and  $\lim_{x \rightarrow a} g(x)$  exist, then  $\lim_{x \rightarrow a} f(x) \leq \lim_{x \rightarrow a} g(x)$ . This is illustrated in Fig 13.8.

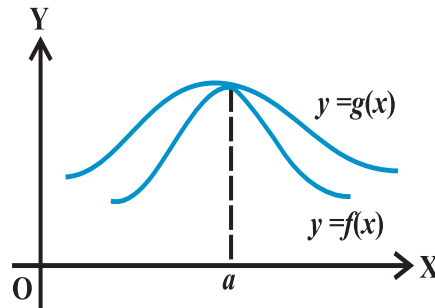


Fig 13.8

**Theorem 4 (Sandwich Theorem)** Let  $f$ ,  $g$  and  $h$  be real functions such that  $f(x) \leq g(x) \leq h(x)$  for all  $x$  in the common domain of definition. For some real number  $a$ , if  $\lim_{x \rightarrow a} f(x) = l = \lim_{x \rightarrow a} h(x)$ , then  $\lim_{x \rightarrow a} g(x) = l$ . This is illustrated in Fig 13.9.

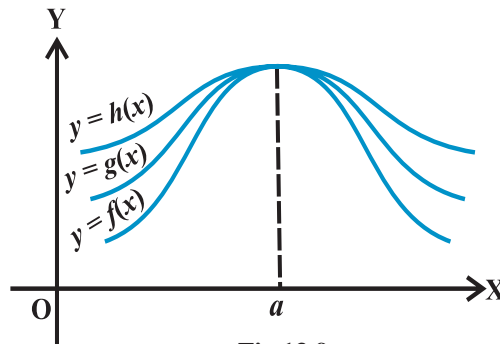


Fig 13.9

Given below is a beautiful geometric proof of the following important inequality relating trigonometric functions.

$$\cos x < \frac{\sin x}{x} < 1 \quad \text{for } 0 < |x| < \frac{\pi}{2} \quad (*)$$

**Proof** We know that  $\sin(-x) = -\sin x$  and  $\cos(-x) = \cos x$ . Hence, it is sufficient to prove the inequality for  $0 < x < \frac{\pi}{2}$ .

In the Fig 13.10, O is the centre of the unit circle such that the angle AOC is  $x$  radians and  $0 < x < \frac{\pi}{2}$ . Line segments BA and CD are perpendiculars to OA. Further, join AC. Then

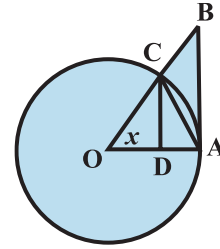


Fig 13.10

Area of  $\triangle OAC < \text{Area of sector } OAC < \text{Area of } \triangle OAB$ .

$$\text{i.e., } \frac{1}{2} OA \cdot CD < \frac{x}{2\pi} \cdot \pi \cdot (OA)^2 < \frac{1}{2} OA \cdot AB$$

$$\text{i.e., } CD < x \cdot OA < AB$$

From  $\triangle OCD$ ,

$$\sin x = \frac{CD}{OA} \text{ (since } OC = OA) \text{ and hence } CD = OA \sin x. \text{ Also } \tan x = \frac{AB}{OA} \text{ and}$$

$$\text{hence } AB = OA \cdot \tan x. \text{ Thus } OA \sin x < OA \cdot x < OA \cdot \tan x.$$

Since length OA is positive, we have

$$\sin x < x < \tan x.$$

Since  $0 < x < \frac{\pi}{2}$ ,  $\sin x$  is positive and thus by dividing throughout by  $\sin x$ , we have

$$1 < \frac{x}{\sin x} < \frac{1}{\cos x}. \text{ Taking reciprocals throughout, we have}$$

$$\cos x < \frac{\sin x}{x} < 1$$

which complete the proof.

**Proposition 5** The following are two important limits.

$$(i) \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1. \quad (ii) \lim_{x \rightarrow 0} \frac{1 - \cos x}{x} = 0.$$

**Proof** (i) The inequality in (\*) says that the function  $\frac{\sin x}{x}$  is sandwiched between the function  $\cos x$  and the constant function which takes value 1.

Further, since  $\lim_{x \rightarrow 0} \cos x = 1$ , we see that the proof of (i) of the theorem is complete by sandwich theorem.

To prove (ii), we recall the trigonometric identity  $1 - \cos x = 2 \sin^2\left(\frac{x}{2}\right)$ .

Then

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{1 - \cos x}{x} &= \lim_{x \rightarrow 0} \frac{2 \sin^2\left(\frac{x}{2}\right)}{x} = \lim_{x \rightarrow 0} \frac{\sin\left(\frac{x}{2}\right)}{\frac{x}{2}} \cdot \sin\left(\frac{x}{2}\right) \\ &= \lim_{x \rightarrow 0} \frac{\sin\left(\frac{x}{2}\right)}{\frac{x}{2}} \cdot \lim_{x \rightarrow 0} \sin\left(\frac{x}{2}\right) = 1 \cdot 0 = 0 \end{aligned}$$

Observe that we have implicitly used the fact that  $x \rightarrow 0$  is equivalent to  $\frac{x}{2} \rightarrow 0$ . This

may be justified by putting  $y = \frac{x}{2}$ .

**Example 4** Evaluate: (i)  $\lim_{x \rightarrow 0} \frac{\sin 4x}{\sin 2x}$  (ii)  $\lim_{x \rightarrow 0} \frac{\tan x}{x}$

**Solution** (i) 
$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\sin 4x}{\sin 2x} &= \lim_{x \rightarrow 0} \left[ \frac{\sin 4x}{4x} \cdot \frac{2x}{\sin 2x} \cdot 2 \right] \\ &= 2 \cdot \lim_{x \rightarrow 0} \left[ \frac{\sin 4x}{4x} \right] \div \left[ \frac{\sin 2x}{2x} \right] \\ &= 2 \cdot \lim_{4x \rightarrow 0} \left[ \frac{\sin 4x}{4x} \right] \div \lim_{2x \rightarrow 0} \left[ \frac{\sin 2x}{2x} \right] \\ &= 2 \cdot 1 \cdot 1 = 2 \quad (\text{as } x \rightarrow 0, 4x \rightarrow 0 \text{ and } 2x \rightarrow 0) \end{aligned}$$

$$(ii) \text{ We have } \lim_{x \rightarrow 0} \frac{\tan x}{x} = \lim_{x \rightarrow 0} \frac{\sin x}{x \cos x} = \lim_{x \rightarrow 0} \frac{\sin x}{x} \cdot \lim_{x \rightarrow 0} \frac{1}{\cos x} = 1 \cdot 1 = 1$$

A general rule that needs to be kept in mind while evaluating limits is the following.

Say, given that the limit  $\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$  exists and we want to evaluate this. First we check

the value of  $f(a)$  and  $g(a)$ . If both are 0, then we see if we can get the factor which is causing the terms to vanish, i.e., see if we can write  $f(x) = f_1(x) f_2(x)$  so that  $f_1(a) = 0$  and  $f_2(a) \neq 0$ . Similarly, we write  $g(x) = g_1(x) g_2(x)$ , where  $g_1(a) = 0$  and  $g_2(a) \neq 0$ . Cancel out the common factors from  $f(x)$  and  $g(x)$  (if possible) and write

$$\frac{f(x)}{g(x)} = \frac{p(x)}{q(x)}, \text{ where } q(x) \neq 0.$$

Then 
$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{p(a)}{q(a)}$$

### EXERCISE 13.1

Evaluate the following limits in Exercises 1 to 22.

$$1. \lim_{x \rightarrow 3} x + 3 \qquad 2. \lim_{x \rightarrow \pi} \left( x - \frac{22}{7} \right) \qquad 3. \lim_{r \rightarrow 1} \pi r^2$$

$$4. \lim_{x \rightarrow 4} \frac{4x + 3}{x - 2} \qquad 5. \lim_{x \rightarrow -1} \frac{x^{10} + x^5 + 1}{x - 1} \qquad 6. \lim_{x \rightarrow 0} \frac{(x + 1)^5 - 1}{x}$$

$$7. \lim_{x \rightarrow 2} \frac{3x^2 - x - 10}{x^2 - 4} \qquad 8. \lim_{x \rightarrow 3} \frac{x^4 - 81}{2x^2 - 5x - 3} \qquad 9. \lim_{x \rightarrow 0} \frac{ax + b}{cx + 1}$$

$$10. \lim_{z \rightarrow 1} \frac{z^{\frac{1}{3}} - 1}{z^{\frac{1}{6}} - 1} \qquad 11. \lim_{x \rightarrow 1} \frac{ax^2 + bx + c}{cx^2 + bx + a}, a + b + c \neq 0$$

$$12. \lim_{x \rightarrow -2} \frac{\frac{1}{x} + \frac{1}{2}}{x + 2} \qquad 13. \lim_{x \rightarrow 0} \frac{\sin ax}{bx} \qquad 14. \lim_{x \rightarrow 0} \frac{\sin ax}{\sin bx}, a, b \neq 0$$

$$15. \lim_{x \rightarrow \pi} \frac{\sin(\pi - x)}{\pi(\pi - x)} \qquad 16. \lim_{x \rightarrow 0} \frac{\cos x}{\pi - x} \qquad 17. \lim_{x \rightarrow 0} \frac{\cos 2x - 1}{\cos x - 1}$$

$$18. \lim_{x \rightarrow 0} \frac{ax + x \cos x}{b \sin x} \qquad 19. \lim_{x \rightarrow 0} x \sec x$$

$$20. \lim_{x \rightarrow 0} \frac{\sin ax + bx}{ax + \sin bx} \quad a, b, a + b \neq 0, \qquad 21. \lim_{x \rightarrow 0} (\operatorname{cosec} x - \cot x)$$

$$22. \lim_{x \rightarrow \frac{\pi}{2}} \frac{\tan 2x}{x - \frac{\pi}{2}}$$

$$23. \text{ Find } \lim_{x \rightarrow 0} f(x) \text{ and } \lim_{x \rightarrow 1} f(x), \text{ where } f(x) = \begin{cases} 2x + 3, & x \leq 0 \\ 3(x + 1), & x > 0 \end{cases}$$

$$24. \text{ Find } \lim_{x \rightarrow 1} f(x), \text{ where } f(x) = \begin{cases} x^2 - 1, & x \leq 1 \\ -x^2 - 1, & x > 1 \end{cases}$$

$$25. \text{ Evaluate } \lim_{x \rightarrow 0} f(x), \text{ where } f(x) = \begin{cases} \frac{|x|}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$$

$$26. \text{ Find } \lim_{x \rightarrow 0} f(x), \text{ where } f(x) = \begin{cases} \frac{x}{|x|}, & x \neq 0 \\ 0, & x = 0 \end{cases}$$

$$27. \text{ Find } \lim_{x \rightarrow 5} f(x), \text{ where } f(x) = |x| - 5$$

$$28. \text{ Suppose } f(x) = \begin{cases} a + bx, & x < 1 \\ 4, & x = 1 \\ b - ax, & x > 1 \end{cases}$$

and if  $\lim_{x \rightarrow 1} f(x) = f(1)$  what are possible values of  $a$  and  $b$ ?

29. Let  $a_1, a_2, \dots, a_n$  be fixed real numbers and define a function

$$f(x) = (x - a_1)(x - a_2) \dots (x - a_n).$$

What is  $\lim_{x \rightarrow a_1} f(x)$ ? For some  $a \neq a_1, a_2, \dots, a_n$ , compute  $\lim_{x \rightarrow a} f(x)$ .

30. If  $f(x) = \begin{cases} |x| + 1, & x < 0 \\ 0, & x = 0 \\ |x| - 1, & x > 0 \end{cases}$ .

For what value (s) of  $a$  does  $\lim_{x \rightarrow a} f(x)$  exist?

31. If the function  $f(x)$  satisfies  $\lim_{x \rightarrow 1} \frac{f(x) - 2}{x^2 - 1} = \pi$ , evaluate  $\lim_{x \rightarrow 1} f(x)$ .

32. If  $f(x) = \begin{cases} mx^2 + n, & x < 0 \\ nx + m, & 0 \leq x \leq 1 \\ nx^3 + m, & x > 1 \end{cases}$ . For what integers  $m$  and  $n$  does both  $\lim_{x \rightarrow 0} f(x)$

and  $\lim_{x \rightarrow 1} f(x)$  exist?

### 13.5 Derivatives

We have seen in the Section 13.2, that by knowing the position of a body at various time intervals it is possible to find the rate at which the position of the body is changing. It is of very general interest to know a certain parameter at various instants of time and try to finding the rate at which it is changing. There are several real life situations where such a process needs to be carried out. For instance, people maintaining a reservoir need to know when will a reservoir overflow knowing the depth of the water at several instances of time, Rocket Scientists need to compute the precise velocity with which the satellite needs to be shot out from the rocket knowing the height of the rocket at various times. Financial institutions need to predict the changes in the value of a particular stock knowing its present value. In these, and many such cases it is desirable to know how a particular parameter is changing with respect to some other parameter. The heart of the matter is derivative of a function at a given point in its domain of definition.